Exhibit KK

IN THE UNITED STATES DISTRICT COURT

ORIGINAL

DISTRICT OF NEW JERSEY

In Re: ROYAL DUTCH/SHELL TRANSPORT Civil Action No.

SECURITIES LITIGATION.

04-3749 (JAP)

Consolidated Case

October 31, 2006

10:05 a.m.

VOLUME II

Continued Videotaped Deposition of RODNEY SIDLE, held at the offices of LeBoeuf Lamb Greene & MacRae LLP, 125 West 55th Street, New York, New York, before Frank J. Bas, a Registered Professional Reporter and Notary Public of the State of New York.



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10:05:03 1 RODNEY SIDLE

VIDEOGRAPHER: We're now recording and on the record. Today is October 31, 2006. The time is approximately 10:05 a.m.

This is the beginning of tape number 5 in the continued deposition of Rodney Sidle in the matter of Royal Dutch/Shell Transport Securities Litigation. All attorneys present will be noted by our court reporter, and we also remind the witness that you're still under oath.

RODNEY SIDLE,

resumed as a witness, having been previously sworn by the Notary Public, was examined and testified further as follows:

EXAMINATION (Cont'd)

BY MR. MacFALL:

- Q. Good morning, Mr. Sidle.
- A. Good morning.
- Q. Yesterday before we broke, we were discussing Exhibit 9, which was a draft that you commented upon concerning certain reserves within the group. I would like you to get Exhibit 9 in front of you again, if you could.

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RODNEY SIDLE

I just want to ask some follow-up questions and then we'll finish that off.

- A. Of course.
- Q. Thank you. If I could ask you, sir, to turn to page 7881. Do you have it, sir?
 - A. I have it.
- Q. I would note that at the top of the page it reads General Comments From Rod Sidle on EP Proved Reserves Management Topics.

I take it, sir, that you drafted this portion of this document?

- A. I believe so. Yes.
- Q. What was the purpose of your drafting this material?
- A. I had been given the preceding document as a draft by John Pay for comment. I provided comments both specific within the document that we reviewed yesterday, some of those, as well as I also provided some general thoughts that weren't specific to any particular section, and therefore they were collected as a separate document at the end. This is the first page of that series of general comments.
 - Q. Thank you. Directing your attention

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RODNEY SIDLE

on that same page specifically to the first bullet point. It references something called T&OE. Can you identify that for me, sir?

- A. Yes. An organization within Shell EP's technical community was called Technical & Operating Excellence. It was a group of specialists, chief reservoir engineers, chief geologists, people like that, who were put into a separate organization within the technology department to try to advance Shell's capabilities in their various technical arenas.
- Q. Were you a member of that organization, sir?
 - A. At that time, no, I was not.
- Q. Did you subsequently become a member of that organization?
- A. Yes. Yes, in the position I'm in now, I'm part of T&OE.
- Q. Okay. Did that change -- or did membership in that organization occur sometime in the beginning of 2004?
- A. It was when I moved into my current position, it was about the middle of 2004.
 - Q. Thank you. Your reference to T&OE

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RODNEY SIDLE

here was with regard to improving the reserve booking process, according to the document. Do you recall if you had specific recommendations with regard to their involvement in the reserve booking process?

A. Yes. Yes. Among them, if you go down two bullets, to the OU reserves focal points, was to engage the community that provided the service of capturing the data at the OU and sub OU levels to get that group together, which had never actually assembled as an entity and talk about issues, efficiencies, understandings. We already referenced the ARPR, a large database that required population and collection every year. A number of process issues of how to ensure full understanding and make the overall processes as efficient as possible.

We also looked at things like training; how could we improve the materials that were available to provide people better understanding of what the Shell guidelines actually meant, in addition to just publishing a document.

RODNEY SIDLE

So those are two examples.

Q. And actually in the second bullet point, you reference certain OU's and proved reserve management practices, you specifically cite SEPCO in connection with such practices.

Could you please, briefly, describe for me the reserve management practices that were employed by SEPCO? And I know you touched on that yesterday, but if you could expand upon that.

A. Certainly. Certainly. Among the things that were done in SEPCO, first in terms of education, because that's the place you need to start with the staff, we provided them with the documents that they needed to understand the rules, not just the 1100, but as I've mentioned several times, an adaption of that, and an expansion of that, that was specific to US operations, to the SEPCO business practices, so that they had a good understanding in the way they worked in that business, how that related. So that's a document.

We also did annual training. We went to the various places within SEPCO where

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RODNEY SIDLE

reservoir engineers did their work and provided a training session at least once a year to give them guidance, just generally, okay, now here's a set of written rules, what do those mean; how do you apply them. That was an important part of it.

We also had consultation, so in addition to the review process where we looked at completed work, was it right or was it not, we provided hands -- you know, one-on-one training, so when they had some specific questions -- and many times reserve rules applied to unique situations, you can't always generalize and anticipate everything -- then we would work with them to help understand how the rules would apply to their situation. So that's all part of the education process.

Then we had the assurance validation process, and we've been through that -- the quarterly reviews and the annual review.

We also had the data capture process. So once you train them, they've generated numbers, you reviewed them, you've got the numbers that are the proper numbers, then

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you have to capture them in some way. So you fill out data forms. They're sent in, there's a QC process of that data. Then there's the assimilation of that data totalling an analysis.

All of those are elements of just managing the processes that get you to the proper reserves.

- Q. With respect to the training aspect of that, were you involved in the training portion of that program, or reserves management practices process?
 - A. Within SEPCO, yes, I was.
- Q. Was there anyone else involved in that portion of those processes?
- A. The training typically was delivered by me on what the rules meant, and delivered by A.J. Durrani on the data capture and reporting rules, so how to fill out the spreadsheets and things like that.
- Q. When you say what the rules meant, are you referencing the Shell guidelines, the group guidelines?
 - A. The SEPCO --
 - Q. The SEPCO guidelines?

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- A. Yes. The group guidelines were the framework in which the SEPCO guidelines fit, and so we typically would talk about the things that specifically applied to the US, because that was my focus, that was their interest, and that's what we talked about.
- Q. Do you recall if during that training process you also discussed SEC Rule 4-10?
- A. Yes. Yes. I've got a famous slide that I used at every single one of them where we showed 4-10 and showed the foundation for the SEPCO rules.
- Q. Your recommendation that reserve booking and management practices be adopted in the group, can I take it from that that no such process, that you are aware of, existed in the group at that time?
- A. I wouldn't say -- I didn't know exactly what the process was. I was certainly aware of the part that touched me, but that wasn't necessarily everything.

My intent, in general responses to this document, was just as in that second

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bullet, to share what we were doing, and actually to encourage everyone else around the world to share what they were doing, so that as a collective, with that dialogue, we could look for some combination or extension of that that would fit the international needs.

- Q. Were you aware if the group had a group-wide training process in place at this time?
- A. At that point I had never participated in any training, but I wasn't specifically aware that there was or was not.
- Q. I would like now to direct your attention to the last bullet point that appears on that same page, underneath the caption "Other Thoughts." Do you see that, sir?
 - A. Yes.
- Q. Next to the bullet point you wrote:
 "Control of 'low quality' proved reserves often
 requires active enforcement of booking rules by
 a frequent (at least near year end) audit of
 reserves bookings before they are accepted."

My first question is with respect to your reference to "low quality proved reserve,"

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RODNEY SIDLE

what did you mean by that?

A. Well, you may remember my reference yesterday to reserve reviewers simply being able to smell when there were situations -- not hard evidence, so you couldn't make a judgment -- just the situations that existed, where you just felt you need to dig deeper to understand. That was the sort of thing.

Places where -- actually, I don't like using sports analogies, because internationally, because every time I say football outside of the US, they don't know what I mean, but in the sense of a football game, the quarterback has to be able to sense that there's a lineman in his blind side about to hit him. You don't see it, you don't have hard evidence, but you have to sense that that's the case.

So that's exactly the case here.

You have to sense that there are things out
there that you need to investigate to get hard
data on to be able to make a good decision.

Q. Am I correct that you were recommending an audit of reserves bookings on an annual basis in that bullet point?

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- A. What I noted here was, as I did throughout the document, offer my observations and suggestions, and I noted that what I was familiar with within SEPCO, what I was familiar with with other companies, was an annual process.
- Q. Did you receive feedback with respect to that recommendation, specifically the annual -- or the possibility of an annual audit?
- A. I don't remember if it was to the reference of this written text or just other conversations, but I think, mas I mentioned yesterday, I spoke with Anton about that idea, and he mentioned that resource limitations made it very difficult for a single auditor to visit every OU every year.
- Q. How about with respect to the prior bullet points, the three that precede that which talk about the, or implementing a training process.

Do you recall having -- withdrawn.

Do you recall if you received any feedback with regard to those suggestions or comments?